

# Wise Fox

*A Monthly Publication of the Foxboro Jaycees*

*February, 2003*

## President's Letter

It has been a long cold winter so far. After all of our success these past few months, we have had a chance to sit back and enjoy our weekends. It is now time to get back on track again and really push the next few months to ensure we finish off a great year. We have a few projects left that need some serious manpower in order to run smoothly.

The Pancake Breakfast is just around the corner. We need approximately half the chapter to make an appearance on that Sunday morning, March 23<sup>rd</sup> in order to have another successful breakfast. Please give Amy George or Tom Sawran a call if you can provide manpower.

Associates Night will regular members get esteemed elder member with great Monica Rigamonti a for a small fee to seniors.

The Road Race is need strong committee Kris Long and causes have already be part of this great each year for a worthy me a call.

Most importantly, the nominations Board Lynda Walsh will be looking for been on the board the past 7 years and reasons the Jaycees were formed over 90 teach you how to deal with a round table type discussion on everything that pertains to our chapter and you will have a chance to vote on our budget, donations and Chapter Awards along with many other issues that face the chapter. You will have a chance to make permanent friendships with people who are driven to succeed just like you. If you have an interest in any area of the Foxboro Jaycees, please see or call Lynda Walsh or me and we would love to get you more involved in this great chapter.

I would like to thank all the project chairman the past month for running such great projects and I would like to thank my board and especially my Vice Presidents for doing such a great job ensuring the success of each project chairman.

I hope to see all of you at the Pancake Breakfast. If you have any questions or concerns or new project ideas please don't hesitate to call me as I would love to hear what you have to offer.

Thanks,

Tom

# FOXBORO Jaycees

be here for the March GM. Don't miss this event, if you want to see their chance to really stick it to our members. If you are a regular ideas or you can act, please give call. Food and drink will be served regular members and free to our

looking for a chairman and will members to try and equal the job committee did last year. A few been identified. If you would like to project, which has raised over 10K cause...please give Kathy Brady or

committee held by Chairman of the regular members for positions on the board next year. I have recommend this experience to anyone. It is one of the main years ago - to create young leaders of tomorrow. The board will

# Board of Directors

Foxboro Jaycees Hot Line: 508-543-0712 / [www.foxborojaycees.org](http://www.foxborojaycees.org)

Position	Name	Telephone E-dress
President	Tom Whiffen	508-553-9687 <a href="mailto:twhiffen@aol.com">twhiffen@aol.com</a>
Individual Dev. V.P.	Andrea Cummings	508-543-5587 None
Community Dev. V.P.	Kathy Brady	508-543-4062 <a href="mailto:kmbrady@bu.edu">kmbrady@bu.edu</a>
Ways & Means V.P.	Kris Long	508 698-9573 <a href="mailto:krisma35@attbi.com">krisma35@attbi.com</a>
Membership V.P.	Laureen House	508-339-3003 <a href="mailto:house.lm@mellon.com">house.lm@mellon.com</a>
Treasurer	Steve Fruzzetti	781-844-4926 <a href="mailto:Sdf2k@attbi.com">Sdf2k@attbi.com</a>
Secretary	Monica Rigamonti	508 541-9257 <a href="mailto:mozer16455@aol.com">mozer16455@aol.com</a>
Individual Dev. Dir.	Julie Grant	508-543-5292 <a href="mailto:jules48800@aol.com">jules48800@aol.com</a>
Membership Dir.	Dave Conti	508 695-5611 None
Community Dev. Dir.	Fred George	508 543-3727 None
Dues Director	Dave Fisler	508-698-9604 <a href="mailto:fizele@worldnet.att.net">fizele@worldnet.att.net</a>
Donations Director	Bob Gillis	508-543-9435 <a href="mailto:robgil@aol.com">robgil@aol.com</a>
Presidential Director	Elise Behn	508-543-7521 <a href="mailto:Efb18@aol.com">Efb18@aol.com</a>
Chairman of the Board	Lynda Walsh	508-543-2668 <a href="mailto:Lynda1061@aol.com">Lynda1061@aol.com</a>

~~~~~ Non – Board of Directors Positions ~~~~~

|                     |                  |                                                                                       |
|---------------------|------------------|---------------------------------------------------------------------------------------|
| Wise Fox Editor     | Helene Savage    | 508-543-6231 <a href="mailto:Helene.Savage@comcast.net">Helene.Savage@comcast.net</a> |
| Meetings & Programs | Mike & Judy Wood | 508 543-7537 None                                                                     |
| Web Master          | Bob Gillis       | 508-543-9435 <a href="mailto:robgil@aol.com">robgil@aol.com</a>                       |

# Individual Development

Vice President Andrea Cummings, Director Julie Grant

**Meetings and Programs – Judy and Mike Wood**

Judy and Mike will be providing us with snacks and drinks this month.

**Degrees of Jaycees – Kris Long**

If you'd like to track your progress as a Jaycee...see Kris for an update form.

**CPR Training – Fred George**

Fred is still trying to coordinate a date with Pam. More info to follow at the GM.



**Book Club-Lynn Freerksen**

We will be meeting on Feb 24<sup>th</sup> at Nancy Williams's house to discuss the book *Intensity* by Dean Koontz. If you would like to join the book club, give Lynn a call and she will make sure you get directions on how to get there and what you need to bring.

**Ski Trip – Cheryl Cushman/ Paul Kelly**

Even though it was bone-chilling cold...a great time was had by all! Thanks again to Cheryl and Paul for running another great ski trip. Some good frog stories to follow at the GM.

**Public Speaking – Monica Rigamonti**

Monica has found a toastmaster who will be speaking to us briefly at a GM and then followed up with a project to improve your public speaking skills.

**Networking – Sue and Bob Gillis**

We have started a link to our Jaycee Website that will list any Jaycee who has a business and would like to let other Jaycees know about it. Please give Bob or Sue a call to get your business listed.

**Camping/Hiking Trip – Tom Whiffen**

This is going to be run sometime in July. Tom needs a good idea of how many people plan to attend so that he can reserve the adjoining sites now. The location will be in the White Mountains at the Lafayette Campground (great amenities.) It will tentatively be a long weekend (Fri – Sun.) There will be all sorts of events planned and many trails to hike for every level. If you would like to go please give Tom a call and reserve your place. Families are welcome. Cost will be very reasonable. More info at the GM.

**Associates Night – Monica Rigamonti**

Monica and committee will be roasting the associate members of our organization. It is the regular members "Thank You" to all the older members of our organization.

**Scat Night – Chairman Needed** -This is when we all get together to play the card game "Scat". If you would like to run this project - please give me a call.

**Installation Banquet – Chairman Needed** -Typically the last Saturday night in April we install our new officers at a nice banquet facility. Please give me a call if you would like to run this project.

**Home Buying Seminar – Chairman Needed** – This project should help out anyone who is looking to buy a home.

**Financial Planning – Chairman Needed**

**Time Management– Chairman Needed**

**Cooking 101 – Chairman Needed**



Wise Fox

# Ways & Means

VP: Kris Long



## **Haunted House: Chair, Derek House Co-Chair, Kathy Brady**

The final tally for the Haunted House should be in by the March GM. Derek will be closing this project soon. If you have any outstanding receipts, this is your last chance!

## **Pancake Breakfast Raffle: Dave Reid and Adam Nolin**

Dave and Adam are doing a good job on this project. If you have any suggestions or could lend them a hand, please give them a call. They are working on what we hope to be the best raffle in Jaycees history!

## **Pancake Breakfast Placemats: Kris Long**

Please contact Kris if you have any ideas on selling ad space for the placemat. Feedback is appreciated!

## **Yard Sale: Chairman Needed**

This project is not yet confirmed, but we are looking for someone to research and possibly chair it. This has the potential to make some quick funds for the chapter. Please contact Kris if you are interesting in running this, or if you have any ideas. This would be a great project for a new member!



# Jaycees Celebrating A Birthday This Month...

Heather Belair  
John Blowers  
Melissa Burke  
Brenda Correia  
Kris Long

Adam Nolin  
Tom Sawran  
Marc Souza  
Jane Webster

Be sure to wish them a happy day!



# Wise Fox

## Jaycee Inventory as of February 7, 2003

| Item                    | Contact Person        | Phone Number |
|-------------------------|-----------------------|--------------|
| Old Project Signs       | Bob Webster           | 508-543-9435 |
| Aprons                  | Dave Fisler           | 508-698-9604 |
| Fax Machine             | Christina Pelland     | 401-766-8215 |
| Scanner                 | Bob Gillis            | 508-543-9435 |
| Holiday decorations     | Bob Hickey/ camp      | 508-543-4046 |
| Copier                  | Bob Hickey            | 508-543-4046 |
| Softball equipment      | Mark Norian           | 508-369-6435 |
| Ram Set                 | Camp Chapel           |              |
| Historical Stuff        | Sandy Smith           | 508-543-6665 |
| Bear Costume            | Keith Magovern        | 508-698-3922 |
| Easter Bunny Costume    | Laureen House         | 508-339-3003 |
| Sawzal                  | ???                   |              |
| 2 Hand saws             | Camp                  |              |
| 1 Wonder Bar            | Camp                  |              |
| Shovels rakes           | Camp                  |              |
| Roller                  | Camp                  |              |
| Radios                  | Fiz                   | 508-698-9604 |
| VCR                     | Camp                  |              |
| Amp                     | Camp                  |              |
| PA system & Accessories | Camp                  |              |
| 10 x 10 pop up tent     | Camp Chapel           |              |
| 10 x 10 pop up tent     | Camp Chapel           |              |
| 12 x 12 E-Z up tent     | Camp Chapel           |              |
| 20 x 20 canopy          | Dave Brown            | 508-543-9686 |
| 3 TVs                   | Camp Dining Hall      |              |
| Basketball Equipment    | Fiz                   | 508-698-9604 |
| Large cooler            | Camp Foxboro Building |              |
| Small cooler            | Camp Foxboro Building |              |
| Small cooler #2         | Gerry/Yvonne          | 508-285-8350 |
| Popcorn Machine         | Camp Foxboro Building |              |
| Pretzel Machine         | Camp Foxboro Building |              |
| Keg Cooler              | Camp Chapel           |              |
| Soccer Shootout Setup   | Camp Art Building     |              |
| Santa on Common Games   | Camp Chapel           |              |
| Road Race Signs         | Camp Chapel           |              |
| 15 amp Generator        | Fiz                   | 508-698-9604 |
| Dance Platforms         | Camp Art Building     |              |
| Jaycee Banner           | Camp Foxboro Building |              |
| Concert Banner          | Foxboro Building      |              |
| Membership Booth        | Laureen House         | 508-339-3003 |
| Polaroid Camera         | Kathy Brady           | 508-543-4062 |
| Volleyball Equipment    | ???                   |              |
| Shop Vac                | Camp                  |              |
| Coffee Maker            | Camp                  |              |
| Crock Pot               | ???                   |              |

## Attention Regular Members:

# HELP WANTED

How would you like to be a part of the  
**2003-04 Foxboro Jaycees Board of Directors?**

**Requirements:** Attend Monthly Board Meetings, attend Monthly General Membership Meetings, make reminder calls to several regular members, willingness to learn more about the chapter, make management decisions for the organization, and have a great time with your fellow board members.

Hi, I'm Lynda Walsh, this years' Chairman of the Board and have been asked to chair the upcoming years' nominations committee. Sounds pretty easy huh? Well not exactly, the committee would like you to be thinking about what part you'd like to play in the next year's term. You will be receiving a call within the next couple of weeks from a Nominations committee member, so be prepared to talk about the position you'd be interested in on the upcoming board. Election night will be at the April General Membership Meeting and you will take on office May 1<sup>st</sup>.

Below is a listing of positions and their descriptions. If you have any questions about these positions and the role you would take part in, feel free to give me a call at 508-543-2668. Otherwise, be expecting your call.

### The President shall:

- a. Direct and supervise the affairs of the corporation and shall make an annual report thereon to the members at the first General Membership meeting;
- b. Assign the elected Directors to work with the vice-presidents as their workload requires;
- c. Appoint one elected Director to serve as Mass. Junior Chamber of Commerce Director should the option under Article VII, not be exercised;
- d. Preside at all general membership, board and special meetings;
- e. Be an ex officio member of all committees;
- f. Be spokesman for the corporation;
- g. Countersign bank checks and withdrawal of funds when required herein.

### The Individual Development Vice-President shall:

- a. Assume the duties of the President in the case of absence;
- b. Be responsible for the internal activities of the corporation for the sole benefit of the membership including meetings & programs, socials, sports and training, etc.;
- c. Appoint a meetings & programs chairman and a social chairman as needed to form specific committees per By-Law Article VIII.
- d. Mentor the Individual Development Director and/or the Training Director.
- e. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the monthly financial reports.

### The Community Development Vice-President shall:

- a. Be responsible for the external activities of the corporation for the benefit of the Foxboro community including projects to support the youth, elderly, handicapped, etc.;
- b. Appoint a government affairs chairman and a publicity chairman as needed to form specific committees per By-Law Article VIII.
- c. Mentor the Community Development Director.
- d. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the monthly financial reports.

## Attention Regular Members:

# HELP WANTED

How would you like to be a part of the

## 2003-04 Foxboro Jaycees Board of Directors? (continued)

The Ways & Means Vice-President shall:

- a. Be responsible for achieving the financial goals of all the corporation's projects where the object is basically fundraising.
- b. Mentor the Ways & Means Director.
- c. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the monthly financial reports.

The Membership Vice-President shall:

- a. Appoint a Recruiting chairman and a Activation chairman as needed to form specific committees per By-Law Article VIII.
- b. Form and chair the membership committee consisting of the Membership Vice President, Recruiting chairman and Activation chairman plus the Training Director.
- c. Develop and publish the membership and training goals for the fiscal year at or before the June General Membership Meeting;
- d. Organize, review, and approve the orientation presentation;
- e. Publish a monthly report of the membership committee's activities in the corporation newsletter;
- f. Distribute copies of the appropriate US Junior Chamber of Commerce materials to the membership committee; (example: Recruitment Manual (5025-0))
- g. Manage the membership budget.
- h. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the monthly financial reports.

The Secretary shall:

- a. Give notice of all regular and special meetings, including any meeting held by the Board of Directors;
- b. Keep a permanent record of the minutes of such meetings;
- c. Be the custodian of all official records and documents of the corporation;
- d. Handle the corporation mail. The Secretary is authorized to open all correspondence sent to the official address of the Foxboro Jaycees. The nature of all correspondences shall be confidential. The Secretary will distribute this mail to the appropriate individual or officer at regular or special meetings except urgent correspondence which will be delivered as needed;
- e. Maintain the originals of the corporation's important and legal documents including the corporation's Constitution and By-Laws;
- f. Distribute copies of the Constitution and By-Laws to the Board at or before the May Board meeting of each fiscal year.
- g. Notify the Office of the Secretary of the Commonwealth of Massachusetts handling Incorporation of non-profit organizations as to the current list of names and addresses of the Board of Directors immediately after the Election Meeting;
- h. Appoint a Wise Fox Editor and supervise the publication of the corporate newsletter (see Article IV);
- i. Appoint the By-Laws chairman as needed to form specific committees per By-Laws Article VIII.



## Attention Regular Members:

# HELP WANTED

How would you like to be a part of the

## 2003-04 Foxboro Jaycees Board of Directors? (continued)

The **Treasurer** shall:

- a. Receive all money due the corporation;
- b. Disburse funds at the discretion of the Board of Directors;
- c. Report in detail at the annual Meeting and at such other times as directed by the President or the Board of Directors on the financial condition of the corporation;
- d. Be required to give suitable bond, charges for the same to be paid for the corporation;
- d. File an information tax return, Form 990 (Return of organization Exempt from Income Tax) with the Internal Revenue Service each year before the fifteenth (15th) day of the fifth (5th) month after the close of the fiscal year;
- f. Prepare items C&E of this ARTICLE for an audit by their successor.
- g. Oversee the duties of the Dues Director which are outlined in Section 11 below.

The elected **Directors** shall:

- a. Serve under and assist the Officer to which they are assigned, in the supervision of their portfolios;
- b. Render every assistance to see that the corporation's projects are completed successfully.
- c. The following are the duties of the Dues Director:
  1. Handle the annual dues submission to the Mass. Junior Chamber of Commerce on a monthly basis, which includes updating the US Junior Chamber of Commerce roster;
  2. Do all paperwork pertaining to billing, collection, recording and disbursement of dues money.
  3. Report to the treasurer who will take over these responsibilities in the absence of the Dues Director.
  4. Report monthly to the board, all details pertaining to membership including status changes, address changes, additions and deletions from the membership roster and financial report outlining dues collected and dues paid to the Massachusetts Junior Chamber of Commerce.
  5. Maintain the Foxboro Jaycees roster and report roster changes to the Wise Fox Editor.
- d. The following are the duties of the **Donations Director**:
  1. Form and chair a standing committee (called the Donations Committee) of members from the general membership, by the June General Membership Meeting.
  2. Develop a donations budget for the planned year.
  3. Report to the President on matters related to donations.
  4. The **Donations Committee** shall:
    - a. Evaluate requested donations to provide information to the General Membership and/or Board as per By-Law Article IV, Section 4.
    - b. Evaluate community needs for additional donation opportunities.
    - c. Work with Publicity Chairman to promote community awareness.
    - d. Document research for future reference.
    - e. Report monthly to the General Membership all details pertaining to proposed donations.

Above is a responsibilities outline, found in our by-laws. Please refer to your by-laws for further descriptions. Be expecting a call from a member of the Nominations Committee with in the next few weeks. Feel free to give a call to any member of this years board to question their participation this year. **Take part in the management of this fine organization, your new ideas and opinion are exactly what we need to survive.**

Lynda Walsh, Chairman of the Nominations Committee, 2003-04

# Community Development

Vice President Kathy Brady, Director Fred George  
February, 2003

It is time to pick up the pace again in CD – we have an extensive slate of projects for which we seek chairs and committee members. Don't hesitate to express interest and take this opportunity to lead; we have excellent CPGs and plenty of veterans to help guide these important efforts in the community. Contact Kathy (543-4062, kmbrady@bu.edu) or Fred (543-0948) to sign on, ask questions, or offer suggestions.

**5K Road Race** (*chairman needed*) – Time is of an essence here; we ought to begin immediately to identify a cause and make preparations for this event. Please contact Fred or me with any ideas about potential beneficiaries and/or in your interest in managing even a piece of this project.

**Easter Seals Volleyball** (*chairman needed*) – Lead a team of Jaycees to gather sponsorships and participate in an Easter Seals Volleyball for Independence match in early spring; numerous dates and locations to choose from. Leadership skills are required, volleyball skills are optional.

**Senior Appreciation Day** (*chairman needed*) – organize an afternoon of fellowship and entertainment for local seniors.

**Project Enduring Freedom, continued** (*chairman needed*) – We now have numerous Jaycees, family members, and friends on active duty in our armed forces. Let's mobilize a local corps to coordinate an ongoing program of greetings from home.

**SERVE-N.E.** (*new chair sought*) – please contact Andrea Cummings if you'd like to learn about SERVE and how to run or assist with this project. The SERVE packages include fresh fruit, vegetables, and quality meats for an excellent price. Call Andrea before at home or at 543-0712 to order for this month.

**Holiday Decorations on the Common** (Fred Badger, Dave Conti, et al.) – All decorations have been returned to storage save the lights strung in tall trees; these will be retrieved when the weather allows for their safe removal.

**New Year's Baby Gift** (Amy George) – Local reports are in, and barring a surprise from the city of Boston hospitals it appears that the first new arrival for Foxboro has been identified and will soon be welcomed by the Jaycees.

**Sand for Seniors** (Lauren Bitar) – The first real winter in a while has kept business hopping – approximately 60 deliveries so far. Expressions of gratitude from program participants keep pouring in, as snow and temperatures keep coming down.

# Community Development (continued)

**Pancake Breakfast** (Amy George & Kris Long) – Tickets have been packaged and distributed to young players, but much remains to be done for one of our most manpower-intensive projects. Keep March 23<sup>rd</sup> clear on your calendar, and please plan to help out at the 29<sup>th</sup> annual breakfast.

**Teddy Transfer** (Monica Rigamonti) – Bears are available for agencies who provide comforting toys to children in frightening situations. If you learn of such a need or possible collaboration in our area, please contact Monica.

**Coming soon:** *Candidates Night, Youth Scholarships, Easter Egg Hunt, Concerts on the Common (yes, Concerts already !)*

# Membership

Vice President Laureen House, Director Dave Conti



**Who's Who – Linda Magovern**

Stay tuned next month to hear about more from our new members!

**Activation/Mentor Program – Amy George**

Amy and I will be reviewing the list of new members and Mentors. Please contact us if you wish to be a Mentor, or would like to know more about the program. If you do not have a new member packet, please see Amy at the next GM.

**Web Site Page – Bob Gillis** [www.foxborojaycees.org](http://www.foxborojaycees.org)

What more can be said of the Webmaster of the Year? If you would like to see information about your project on the website, please see Bob. The Web Page is a tool that can be successfully utilized for many projects. Bob has notified the Board of Directors that the domain expires in February, at which time he will renew and submit the bill.

**Membership Booth Data Analysis/Entry- Laureen House**

We are still working towards the compilation of data received from the Haunted House Membership Booth, from both the Main Haunt and the Mini Haunt. If you are available for data entry, please let me know. Thanks to those who have already volunteered.



# Secretary's Report

Meeting: Wednesday, January 8, 2003 at 8:00 PM  
Minutes recorded by: Monica Rigamonti  
Minutes from the January General Meeting: accepted  
♦ NO MOTIONS WERE MADE



## Sunshine Report:

- ♦ Floral arrangement was sent to George Gould and Annmarie Quist for the birth of Kaitlyn Marie Gould (1/25/03---12:07 pm---6 lbs 7 oz)
- ♦ Thinking of You/Get Well Soon Card was sent to Vin Mitchell for a recent heart attack
- ♦ Sympathy card sent to Scott Frasu - passing of grandmother

## By-Laws Review Committee—Helene Savage

- ♦ Each member received has received a mailing of the proposed changes to the By-Laws, which will be reviewed at this month's GM. We encourage you to attend this important meeting.

## Inventory Control—Dave Fisler

- ♦ Jaycee inventory will be housed in the Chapel. Please see or call him with any requests. Also, if you have any Jaycee property, please let Dave or myself know.

## Wise Fox—Helene Savage

- ♦ Please let Helene know if you would like something put into the Wise Fox for next month.

## Cards and Thanks—Bob Gillis

- ♦ Please let Bob Gillis know if there are any new updates for "thank-you" letters.



## Awards:

Project of the Month: Gillette Stadium  
Jaycee of the Month: Lauren Bitar



Frog of the Month: Helene "Drunk Grinch" Savage  
*Editor's Note: I am not a "drunk grinch."*

# Foxboro Jaycees

## Proposed Amendments to By-Laws

Written By: Helene Savage, January 2003

The following are proposed changes to the current copy of the Foxboro Jaycees By-Laws, as most recently revised in 2001. They will be reviewed in detail by the Membership at the next monthly Foxboro Jaycees Monthly Membership meeting on Wednesday, February 12, 2003 at 8:00 p.m. at the South Foxboro Community Center. We encourage you to attend this important meeting.

| As Written in Current Copy of By-Laws,<br>Last Revised in 2001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Proposed Change(s) (in bold print)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Constitution Article IV—Membership</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Section I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Any person of good character over twenty-one (21) and any firm or corporation of good character and repute shall be eligible for membership.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Any person of good character over twenty-one (21) and any firm or corporation of good character and repute shall be eligible for membership <b>upon completion of a written application.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>By-Laws Article VII—Duties of the Board of Directors</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Section I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| All officer's duties shall be such as ordinarily pertain to and are indicated by the titles of their office.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | All officer's duties shall be such as ordinarily pertain to and are indicated by the titles of their office <b>and the by-laws of this corporation, including the following:</b> <ul style="list-style-type: none"> <li>• <b>Managing the budget of each project in his/her respective area (if applicable) by working with the Treasurer to ensure that the budget of each project is accurately reflected on the Treasurer's Report</b></li> <li>• <b>Working with the President and fellow members of the Board of Directors to develop goals for his/her respective area.</b></li> <li>• <b>Mentoring the director(s) of his/her area (if applicable)</b></li> <li>• <b>Providing a monthly report of activities in his/her respective area for the Corporation's newsletter</b></li> </ul> |
| <b>Section 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| The Individual Development Vice-President shall: <ul style="list-style-type: none"> <li>a. Assume the duties of the President in the case of absence;</li> <li>b. Be responsible for the internal activities of the corporation for the sole benefit of the membership including meetings &amp; programs, socials, sports and training, etc.</li> <li>c. Appoint a meetings &amp; programs chairman and a social chairman as needed to form specific committees per By-Law Article VIII.</li> <li>d. Mentor the Individual Development and/or the Training Director.</li> <li>e. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the financial reports.</li> </ul> | The Individual Development Vice-President shall <b>perform the following duties, in addition to those outlined in Section I:</b> <ul style="list-style-type: none"> <li>a. Assume the duties of the President in the case of absence;</li> <li>b. Be responsible for the internal activities of the corporation for the sole benefit of the membership including meetings &amp; programs, socials, sports, and training, etc.</li> <li>c. Appoint a meetings &amp; programs chairman and a social chairman as needed to form specific committees per By-Law Article VIII.</li> </ul>                                                                                                                                                                                                            |

| As Written in Current Copy of By-Laws,<br>Last Revised in 2001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Proposed Change(s) (in bold print)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>By-Laws Article VII—Duties of the Board of Directors<br/>(Continued)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Section 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>The Community Development Vice-President shall:</p> <ul style="list-style-type: none"> <li>a. Be responsible for the external activities of the corporation for the benefit of the Foxboro community including projects to support the youth, elderly, handicapped, etc.;</li> <li>b. Appoint a government affairs chairman and a publicity chairman as needed to form specific committees per By-Law Article VIII.</li> <li>c. Mentor the Community Development Director.</li> <li>d. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the financial reports.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>The Community Development Vice-President shall <b>perform the following duties, in addition to those outlined in Section I:</b></p> <ul style="list-style-type: none"> <li>a. Be responsible for the external activities of the corporation for the benefit of the Foxboro community including projects to support the youth, elderly, handicapped, etc.;</li> <li>b. Appoint a government affairs chairman and a publicity chairman as needed to form specific committees per By-Law Article VIII.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Section 7</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>The Ways &amp; Means Vice-President shall:</p> <ul style="list-style-type: none"> <li>a. Be responsible for achieving the financial goals of all the corporation's projects where the object is basically fundraising.</li> <li>b. Mentor the Ways &amp; Means Director.</li> <li>c. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the monthly financial reports.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>The Ways &amp; Means Vice-President shall <b>perform the following duties, in addition to those outlined in Section I:</b></p> <ul style="list-style-type: none"> <li>a. Be responsible for achieving the financial goals of all of the corporation's projects where the <b>primary objective is fundraising for the Corporation.</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Section 8</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>The Membership Vice-President shall:</p> <ul style="list-style-type: none"> <li>o. Appoint a Recruiting chairman and a Activation chairman as needed to perform specific committees per By-Law Article VIII.</li> <li>p. Form and chair the membership committee consisting of the Membership Vice President, Recruiting chairman and Activation chairman plus the Training Director.</li> <li>q. Develop and publish the membership and training goals for the fiscal year at or before the June General Membership Meeting;</li> <li>r. Organize, review and approve the orientation presentation;</li> <li>s. Publish a monthly report of the membership committee's activities in the corporation newsletter;</li> <li>t. Distribute copies of the appropriate US Junior Chamber of Commerce materials to the membership committee; (example: Recruitment Manual (5025-0))</li> <li>u. Manage the membership budget.</li> <li>v. Communicate to the Treasurer whenever project plans are approved and liabilities should be reflected in the monthly financial reports.</li> </ul> | <p>The Membership Vice President shall <b>perform the following duties, in addition to those outlined in Section I:</b></p> <ul style="list-style-type: none"> <li>a. Appoint a Recruiting <b>Chairman</b> and an <b>Activation Chairman</b> as needed to form specific committees per By-Law Article VIII.</li> <li>b. <b>Form and chair the Membership Committee, which consists of the Membership Vice-President, Recruiting Chairman, Activation Chairman, and Training Director.</b></li> <li>c. <b>Develop and maintain a membership application that contains (at a minimum) the following:</b> <ul style="list-style-type: none"> <li>1. Name and address</li> <li>2. Birthdate</li> <li>3. Sponsor Name</li> <li>4. <b>Affirmative responses to items contained in Constitution Article IV, Section 2.</b></li> </ul> </li> <li>d. Organize, review and approve the orientation presentation;</li> <li>e. Distribute copies of the appropriate US Junior Chamber of Commerce materials to the membership committee (example: Recruitment Manual (5025-0))</li> </ul> |



| <b>As Written in Current Copy of By-Laws,<br/>Last Revised in 2001</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Proposed Change(s) (in bold print)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>By-Laws Article VII—Duties of the Board of Directors<br/>(Continued)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Section 11</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>d. The following are the duties of the Donations Director:</p> <ol style="list-style-type: none"> <li>1. Form and chair a standing committee (called the Donations Committee) of members from the general membership, by the June General Membership Meeting.</li> <li>2. Develop a donations budget for the planned year.</li> <li>3. Report to the President on matters related to donations.</li> <li>4. The Donations Committee shall:               <ol style="list-style-type: none"> <li>b. Evaluate requested donations to provide information to the General Membership and/or Board as per By-Law Article IV, Section 4.</li> <li>c. Evaluate community needs for additional donation opportunities.</li> <li>d. Work with Publicity Chairman to promote community awareness.</li> <li>e. Document research for future reference.</li> <li>f. Report monthly to the General Membership all details pertaining to proposed donations.</li> </ol> </li> </ol> | <p>d. The following are the duties of the Donations Director:</p> <ol style="list-style-type: none"> <li>1. Form and chair a standing committee (called the Donations Committee) of members from the general membership, by the June General Membership Meeting.</li> <li>2. Develop a donations budget for the planned year.</li> <li>3. Report to the President on matters related to donations.</li> <li>4. The Donations Committee shall:               <ol style="list-style-type: none"> <li>a. Evaluate requested donations to provide information to the General Membership and/or Board as per By-Law Article IV, Section 4.</li> <li>b. Evaluate community needs for additional donation opportunities.</li> <li>c. Work with Publicity Chairman to promote community awareness.</li> <li>d. Document research for future reference.</li> <li>e. Report monthly to the General Membership all details pertaining to proposed donations.</li> <li>f. Recommend charitable donations subject to approval per Policy #4 and/or By-Law Article IV, Section 4.</li> </ol> </li> </ol> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>By-Laws Article XII—POLICIES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Policy #1 INCORPORATION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>It is the intent of the The Jaycees of Foxborough, Massachusetts, Inc. to apply with the Corporations Division of the Office of the Secretary of State as a non-profit corporation. Incorporation of the chapter limits liability to the assets of the chapter, whereas, an unincorporated chapter subjects each member to his individual share of whatever liability the chapter may assume. The Articles of Incorporation, once approved by the membership, will constitute an integral part of POLICY #1.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>We propose to delete this policy, and re-number all policies following, due to the fact that we are currently incorporated as a not-for-profit corporation, and not a non-profit corporation.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Policy #2 TAX EXEMPT:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>It is the intent of The Jaycees of Foxborough, Massachusetts, Inc. to apply with the Department of the Treasury, Internal Revenue Service, for tax exempt status, Form 1024, Application for Recognition of Exemption (under Section 501(c)(4)). Once approved by the membership it will constitute an integral part of Policy #2. The Employee Identification Number obtained from the Dept of Treasury is 22-2572701.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>It is the intent of U.S. Junior Chamber of Commerce Foxboro Jaycees, Inc. to apply with the Department of the Treasury, Internal Revenue Service, for tax exempt status, Form 1024, Application for Recognition of Exemption (under Section 501(c)(4)). Once approved by the membership, it will constitute an integral part of Policy #2. The Employee Identification Number obtained from the Dept of Treasury is 22-2572701.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Policy #10 Rooster Award (?)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>The ROOSTER AWARD is presented to members at the Associate's Night following becoming an associate member according to the By-Laws Article I, Sections 3 &amp; 4.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>We propose to delete this policy, and re-number all policies following.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

| As Written in Current Copy of By-Laws,<br>Last Revised in 2001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Proposed Change(s) (in bold print)                                                                                                                                                                                                                                           |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
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| <p><b>Policy #14 High School Scholarship Judging</b></p> <p>A committee will be formed annually to review scholarship applications as soon as they are forwarded by the High School Guidance Department. Judging will be conducted on the basis of the following criteria:</p> <table> <tr> <td>Community services (accomplishments, activity)</td><td>35%</td></tr> <tr> <td>Scholastic achievement (class standing, awards)</td><td>20%</td></tr> <tr> <td>General outlook/Career goals (essay section)</td><td>20%</td></tr> <tr> <td>Need (anticipated sources of funding)</td><td>15%</td></tr> <tr> <td>Presentation (neatness and effort of paperwork)</td><td>10%</td></tr> <tr> <td colspan="2">-----</td></tr> <tr> <td></td><td>100%</td></tr> </table> <p>The committee may devise an appropriate format for reviewing the applications. (such as eliminating extremely high or low end candidates, devising a rating scale for assessing each category, etc.) but should weight the applicant's responses and accomplishments according to the above criteria percentages. A Chairman's Planning Guide should be maintained by the Community Development Vice President to serve as the detailed guidelines for the project.</p> | Community services (accomplishments, activity)                                                                                                                                                                                                                               | 35% | Scholastic achievement (class standing, awards) | 20% | General outlook/Career goals (essay section) | 20% | Need (anticipated sources of funding) | 15% | Presentation (neatness and effort of paperwork) | 10% | ----- |  |  | 100% | <p>A committee will be formed annually to review scholarship applications as soon as they are forwarded by the High School Guidance Department. Judging will be conducted on the basis of the following criteria:</p> <table> <tr> <td>Community services (accomplishments, activity)</td><td>35%</td></tr> <tr> <td>Scholastic achievement (class standing, awards)</td><td>20%</td></tr> <tr> <td>General outlook/Career goals (essay section)</td><td>20%</td></tr> <tr> <td>Need (anticipated sources of funding)</td><td>15%</td></tr> <tr> <td>Presentation (neatness and effort of paperwork)</td><td>10%</td></tr> <tr> <td colspan="2">-----</td></tr> <tr> <td></td><td>100%</td></tr> </table> <p>The committee may devise an appropriate format for reviewing the applications. (such as eliminating extremely high or low end candidates, devising a rating scale for assessing each category, etc.) but should weight the applicant's responses and accomplishments according to the above criteria percentages. A Chairman's Planning Guide should be maintained by the Community Development Vice President to serve as the detailed guidelines for the project. <b>If a written request (with accompanying valid grade report from an educational facility), is not received by June 1 of the year following the award, it will be forfeited back into chapter funds unless the Board of Directors votes to extend the time period for acceptance of the award.</b></p> | Community services (accomplishments, activity) | 35% | Scholastic achievement (class standing, awards) | 20% | General outlook/Career goals (essay section) | 20% | Need (anticipated sources of funding) | 15% | Presentation (neatness and effort of paperwork) | 10% | ----- |  |  | 100% |
| Community services (accomplishments, activity)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 35%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| Scholastic achievement (class standing, awards)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| General outlook/Career goals (essay section)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| Need (anticipated sources of funding)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| Presentation (neatness and effort of paperwork)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 10%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
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| Community services (accomplishments, activity)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 35%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| Scholastic achievement (class standing, awards)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| General outlook/Career goals (essay section)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| Need (anticipated sources of funding)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
| Presentation (neatness and effort of paperwork)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 10%                                                                                                                                                                                                                                                                          |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>New Policy Proposal</b></p> <p><b>MEMBERSHIP ROSTER</b></p> <p><b>The membership roster should be used only to facilitate Jaycee business. Use of information on the roster that is not related to Jaycee business is expressly prohibited by the Corporation.</b></p> |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |     |                                                 |     |                                              |     |                                       |     |                                                 |     |       |  |  |      |

Wise Fox

**February, 2003 Jaycee Calendar**

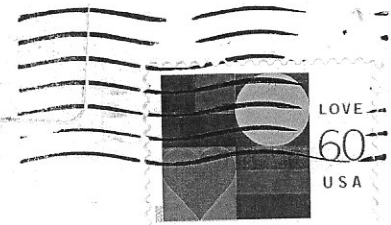
| Sunday | Monday                                              | Tuesday | Wednesday                                          | Thursday | Friday | Saturday |
|--------|-----------------------------------------------------|---------|----------------------------------------------------|----------|--------|----------|
|        |                                                     |         |                                                    |          |        | 1        |
| 2      | 3                                                   | 4       | 5                                                  | 6        | 7      | 8        |
| 9      | 10                                                  | 11      | 12<br>General Meeting<br>8:00, Community<br>Center | 13       | 14     | 15       |
| 16     | 17                                                  | 18      | 19                                                 | 20       | 21     | 22       |
| 23     | 24<br>Book Club<br>Meeting, Nancy<br>Williams House | 25      | 26<br>Board Meeting                                | 27       | 28     |          |

**March, 2003 Jaycee Calendar**

| Sunday                     | Monday | Tuesday | Wednesday                                                              | Thursday | Friday | Saturday |
|----------------------------|--------|---------|------------------------------------------------------------------------|----------|--------|----------|
|                            |        |         |                                                                        |          |        | 1        |
| 2                          | 3      | 4       | 5                                                                      | 6        | 7      | 8        |
| 9                          | 10     | 11      | 12<br>General Meeting<br>8:00, Community<br>Center<br>Associates Night | 13       | 14     | 15       |
| 16                         | 17     | 18      | 19                                                                     | 20       | 21     | 22       |
| 23<br>Pancake<br>Breakfast | 24     | 25      | 26<br>Board Meeting                                                    | 27       | 28     |          |



Foxboro Jaycees  
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# Meetings & Programs

Don't miss the next GM on Wednesday, February 12 at 8:00 p.m. at the South Foxboro Community Center! The following is planned:

- ♦ By-Law Review
- ♦ Snacks & Drinks
- ♦ Fun With Your Friends!

Hope to see you there!